

2009 Required Summer Reading List Grades 7-12

7th Grade

Students entering 7th grade will select a book of their choice and list the title, author, characters and submit a question on each chapter.

8th Grade

Select one book from the list below and list the title, author, characters, and a paragraph summary. Your parent's signature is required on your paper.

9th Grade

Select one book from the list below and list the title, author, characters, and a one page summary. In addition, include an informative paragraph on the author.

10th Grade:

Select a book from the following list and create a visual poster with information on the author and the book. On the back of the poster, list the primary characters, theme, conflict, and resolution.

Across Five Aprils by Irene Hunt
Alice's Adventure in Wonderland by Lewis Carroll
All Creatures Great and Small by James Herriot
All Men Are Brothers by Pearl Buck
All Things Bright and Beautiful by James Herriot
All Things Wise and Wonderful by James Herriot
Anne of Green Gables by Lucy Maud Montgomery
Biography of Sergeant Alvin York
Born Again by Charles Colson
Calico Captive by Elizabeth George Speare
Call of the Canyon by Zane Grey
Call of the Wild by Jack London
Christy by Catherine Marshall
The Count of Monte Cristo by Alexander Dumas
Gathering Blue by Lois Lowry
The Giver by Lois Lowry
Goodbye, Mr. Chips by James Helton
Gulliver's Travels by Swift
Heidi by Johanna Spyri
Holes by Louis Sachar
The Horse and His Boy by C.S. Lewis
Jane Eyre by Charlotte Bronte
Kingdoms in Conflict by Chuck Colson
The Last Battle by C.S. Lewis
Life of David Crockett by Davey Crockett
The Lion, the Witch, and the Wardrobe by C.S. Lewis
Lost Queen of Egypt by Lucile Morrison
Magician's Nephew by C.S. Lewis
Mythology by Edith Hamilton
Number the Stars by Lois Lowry
Old Curiosity Shop by Charles Dickens
The O'Malley Series by Dee Henderson
Oregon Trail by Francis Parkman
The Prince and the Pauper by Mark Twain
Prince Caspian by C.S. Lewis
The Princess and Curdie by George MacDonald
Rebecca of Sunnybrook Farm by Kate Douglas Wiggen

The Robe by Lloyd C. Douglas
The Silver Chair by C.S. Lewis
Souder by William H. Armstrong
Story of My Life by Helen Keller
The Time Machine by H.G. Wells
Treasure Island, by Robert Louis Stevenson
Trumpeter of Krakow by Eric P. Kelly
The Voyage of the Dawn Treader by C.S. Lewis
White Fang by Jack London
Witch of Blackbird Pond by Elizabeth George Speare
Yearling by Marjorie Rawlings
Author – Francine Rivers (any book)

11th and 12th Grade

11th Grade:

Read two books from the list and prepare an oral report so other students learn about the book. It should include title, author, character list (with character analysis, eg. round/flat), conflict, setting, plot, and theme.

12th Grade:

CWHS and World Literature: Read two books and prepare an oral report, focusing on the symbolism in the story. You will also be required to write a formal research paper. Choose an area of interest piqued by the story. For example, if you read *The Illiad*, you might research the Trojan Wars. Oral report due at the start of school, research paper will be assigned after you return, but plan ahead for your topic.

A Farewell to Arms by Ernest Hemingway
A Tale of Two Cities by Charles Dickens
All Creatures Great and Small by James Herriot
All Things Bright and Beautiful by James Herriot
All Things Wise and Wonderful by James Herriot
The Adventures of Huckleberry Finn by Mark Twain
The Adventures of Tom Sawyer by Mark Twain
The Cost of Discipleship by Dietrich Bonhoffer
Cry the Beloved Country by Paton
David Copperfield by Charles Dickens
Don Quixote by Cervantes
Faust by Goethe
For Whom the Bell Tolls by Hemingway
The God Who Is There by Francis Schaeffer
Gone With the Wind by Margaret Mitchell
The Grapes of Wrath by John Steinbeck
The Great Gatsby by F. Scott Fitzgerald
Great Expectations by Charles Dickens
Grimm's Fairytales
Gulliver's Travels by Jonathan Swift
The Hobbit by J.R.R. Tolkein
The Hound of the Baskerville's by Doyle
The House of Dries Drear by Virginia Hamilton
How Now Shall We Live by Charles Colson and Nancy Pearcey
I Know Why the Caged Bird Sings by Mayou Angelou
Inferno by Dante
Ivanhoe by Sir Walter Scott
Knowing God by J. I. Packer

Lord of the Rings Trilogy by J. R. R. Tolkien
Mere Christianity by C.S. Lewis
Metamorphosis by Franz Kafka
Of Mice and Men by John Steinbeck
The Old Man and the Sea by Ernest Hemingway
Oliver Twist by Charles Dickens
Othello by Shakespeare
Paradise Lost by John Milton
The Pilgrims Progress by John Bunyan
Practice of the Presence of God by Brother Lawrence
The Prince by Machiavelli
Robinson Crusoe by Daniel Defoe
The Screwtape Letters by C.S. Lewis
Sense and Sensibility by Jane Austen
Silas Marner by George Eliot
Strange Case of Dr. Jekyll and Mr. Hyde by Robert Louis Stevenson
The Silmarillion by J.R.R. Tolkien
The Three Musketeers by Alexander Dumas
The Time Machine by H.G. Wells
The Turn of the Screw by Henry James
The Yellow Wallpaper by C.P. Gillman
Their Eyes Were Watching God by Zora Neal Hurston
Through Gates of Splendor by Elizabeth Eliot
To Kill A Mockingbird by Harper Lee
Wuthering Heights by Emily Bronte

Suggested for any college-bound senior:

1984 by George Orwell
A Tale of Two Cities by Charles Dickens
Antigone by Sophocles
Beowulf
Brave New World by A. Huxley
Frankenstein by Mary Shelley
Hamlet by Shakespeare
The Adventures of Huckleberry Finn by Twain
Jane Eyre by Charlotte Bronte
King Lear by Shakespeare
Lord of the Flies by William Golding
Macbeth by Shakespeare
Pride and Prejudice by Jane Austen
The Canterbury Tales by Chaucer
The Grapes of Wrath by John Steinbeck
The House of Seven Gables by Hawthorne
The Illiad/The Odyssey – either/or – may count as 2 books
The Importance of Being Ernest by Oscar Wilde
Wuthering Heights by Emily Bronte

ALL ASSIGNMENTS ARE **DUE ON THE FIRST DAY OF SCHOOL.**
NEW STUDENTS NEED TO MAKE ARRANGEMENTS WITH THEIR ENGLISH
TEACHER THE FIRST DAY OF SCHOOL FOR THE DUE DATE OF THEIR
ASSIGNMENT.